Reading/AIM Guidelines for CSEs

Providing "Accessible Instructional Materials"
- ✓ Physical (e.g., braille, turning a page, not carrying a book)
- ✓ Visual (e.g., font size, font type, color, contrast)
- ✓ Tools (e.g., dictionary)
- ✓ Highlighting
- ✓ Audio

UDL: Reading supports available to all
- Subscriptions/purchase: PebbleGo, TumblebookCloud, Storia, White House's Open Ebook Reader initiative, iBooks
- Overdrive: access to digital texts and audio books.
- Screen reader (Read & Write for Google): Highlights and reads aloud any digital texts. *Note: not Overdrive, Kindle Reader.*

Accommodation for qualifying disabilities
- Chaffee Amendment: an exception to copyright law that permits *"reproduction and distribution of a previously published, nondramatic literary work if such copies or phonorecords are reproduced or distributed in specialized formats exclusively for use by blind or other persons with disabilities."*
- **Physical, visual, or reading-related disabilities** that prevent access to print: *No: hearing impairment, ELL, ADHD?, autism? Intellectual disability?*

  "Students with Autism, ADHD, etc. ARE qualified to use the program as long as it is determined that the disability impedes their ability to read and/or process printed text."

- *Resources: Bookshare, textbooks (tricky!) Learning Ally (1,200 seats!)*
- *Devices: Chromebook, iPad, iPhone*

For the IEP

PLEP: Include assessment data, academic and functional/skills performance, instructional level, description of how disability affects reading performance, current use of AT (word processing, audio, text-to-speech) and why it is effective, and, if applicable, why AT consult/assessment is needed.

"Joe's use of Learning Ally's audio and highlighting enables him understand grade-level texts."
"An assistive technology consult is recommended for grade 9 in order to consider reading alternatives."

Goals: Consider the student's use of AT as part of goal

*"When presented with narrative and/or informational text from her content area subjects **with audio/highlighting support**, Sarah will answer text-based and inferential questions to demonstrate an understanding of text."*

Assistive Technology Devices and/or Services: *"Access to digital texts"*

Service Delivery Recommendation:

"*Audio and highlighting to support student reading"*
"Font size, color, and contrast to support student reading"
"To reduce the need to carry textbooks."